

**KENTUCKY DEPARTMENT OF EDUCATION
STAFF NOTE**

Review Item:

703 KAR 5:230, Next-Generation Instructional Programs and Support (new regulation)

Applicable Statute or Regulation:

KRS 158.6453

History/Background:

Existing Policy. Senate Bill 1 (SB1), passed by the 2009 Kentucky General Assembly, outlined significant changes to Kentucky’s assessment and accountability program. SB1 requires a new state assessment and accountability system beginning in 2011-2012. The legislation establishes multiple assessment requirements, but charges the Kentucky Board of Education (KBE) to create the new accountability system to classify districts and schools. SB 1 also requires the inclusion of program reviews in the accountability system.

Section 2 (6) reads, *“Beginning in the 2011-2012 academic year, the Kentucky assessment program shall include program reviews and program audits for arts and humanities, practical living skills and career studies, and the writing programs. The results of the program reviews and audits in arts and humanities, practical living skills and career studies and writing required under this subsection shall be included in the accountability system as required by Section 4 of this Act.”*

Commissioner Terry Holliday and staff in the Kentucky Department of Education continue to use a concept paper outlining the proposed assessment and accountability model to facilitate critical discussions with educators, stakeholders and the KBE. The proposed model offers a balanced approach organized around the KBE’s four strategic priorities of next-generation learners, professionals, support systems and schools/districts (Attachment A).

At the April KBE meeting, discussion began and was focused on the three program reviews proposed to make up the Instructional Programs and Support component of the accountability model. At the June meeting, staff will discuss the first draft of regulatory language and get additional feedback from the KBE.

A brief summary of KBE feedback provided in April is found below.

A. Name of Component

The KBE recommended the name of the component be changed from Next Generation Support Systems to Next Generation Instructional Programs and Support.

B. Weights

The KBE recommended that each program review be of equal weight. There was strong desire expressed by KBE members that the program reviews be of sufficient weight to incent districts and schools to ensure quality programs.

C. Role of Working Conditions Survey in the Next Generation Instructional Programs and Support

The KBE recommended that the Working Conditions Survey be moved to Next Generation Professionals or removed from the accountability model completely.

Attached is the proposed regulation on program reviews. This is the first reading and staff is seeking feedback from the KBE. It will return in August for final approval.

Impact on Getting to Proficiency:

The new accountability system component, Next Generation Instructional Programs and Support will establish how schools/districts are held accountable for ensuring quality in instructional programs in arts and humanities, practical living/career studies and writing.

Groups Consulted and Brief Summary of Responses:

Attachment B

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Commissioner of Education

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